

# Covenant

Use the letters of the word COVENANT to form an acrostic.

**C**

**O**

**V**

**E**

**N**

**A**

**N**

**T**

# Nomination Form

Imagine that you have been asked to help choose three candidates who will each be awarded an all-expense paid trip to World Youth Day. The young people chosen would represent our diocese. Write down what qualities you believe the winning candidates should have.

The candidates should exhibit the following qualities:

[illegible]

# The Work of the Holy Spirit

There are many ways the Holy Spirit works in your life. Rank the ways below from 1 to 7 (with 1 being most important to you) as you see the Spirit working in your life. You may also add other works of the Holy Spirit that you are aware of personally.

\_\_\_\_\_ *Lives in me.*

\_\_\_\_\_ *Lives in the world and is present to it.*

\_\_\_\_\_ *Helps me know God the Father loves me.*

\_\_\_\_\_ *Shows me who Jesus is.*

\_\_\_\_\_ *Helps me develop a relationship with Jesus.*

\_\_\_\_\_ *Strengthens my relationship with the Church.*

\_\_\_\_\_ *Gives me the power to do the things that Jesus did and continue his mission here on earth.*

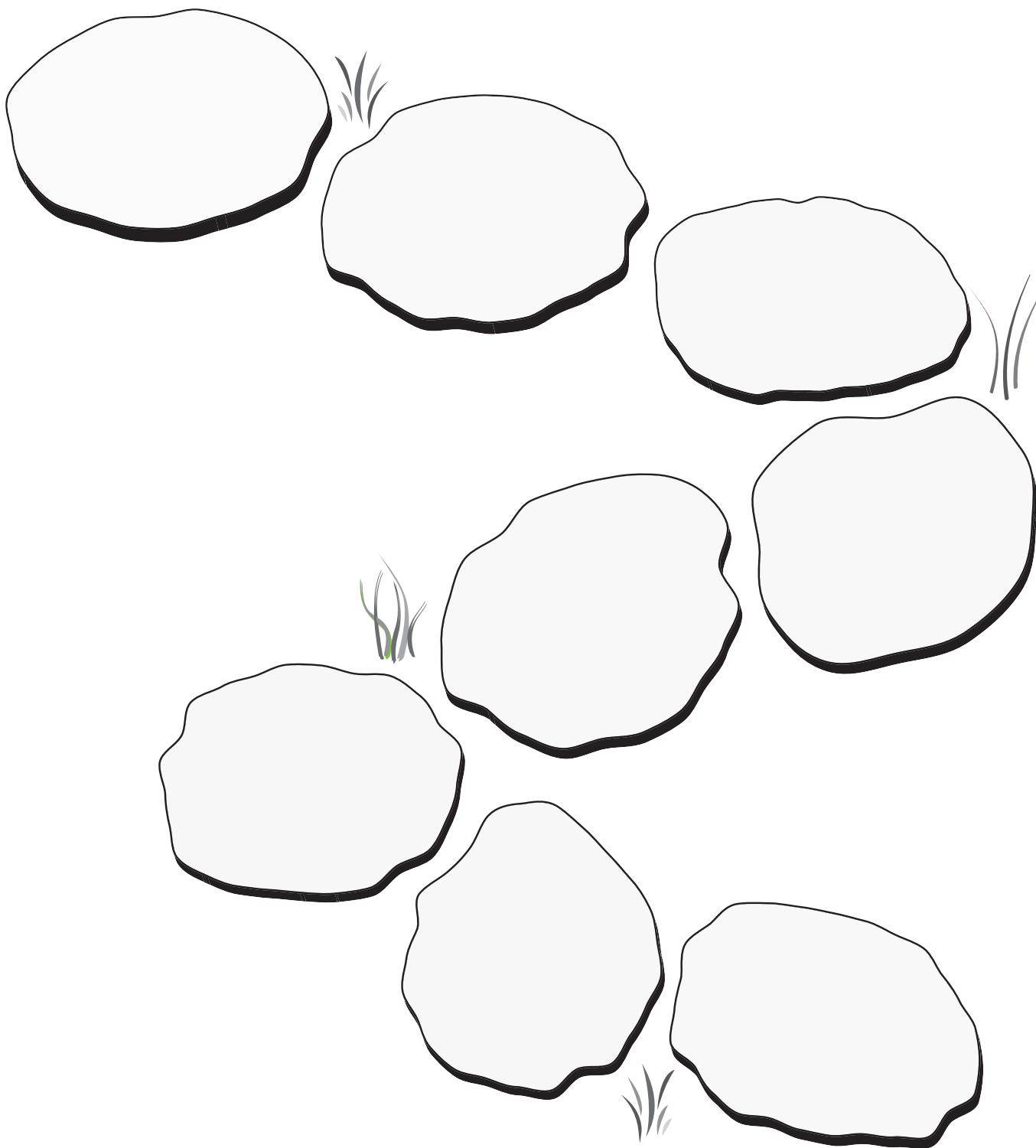
Other \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Evangelization

Create a word map by writing in the stepping stones words or actions that describe evangelization in everyday life.



# Discipleship and Mission

When we are sealed with the Holy Spirit, we are given both the gifts and responsibilities for discipleship and mission. Read the situations below. Write down a solution for each that would show a witness to discipleship or mission. Be prepared to explain your answer in your small group.

A group of your friends has decided to isolate and ignore one of your best friends. Their reason for doing this is that they say your friend is a “know it all.”

---



---



---

During one of the sharing sessions in the Confirmation program, your partner shares that he or she never goes to Mass on Sunday.

---



---



---

An older widow lives alone in your neighborhood. You observe that she has a difficult time getting around.

---



---



---

You do not pray much and never open the Bible except in religion class, but you are becoming aware that prayer and Scripture reading are important for your faith life. You wonder how you could ever find time to fit it into your already busy schedule.

---



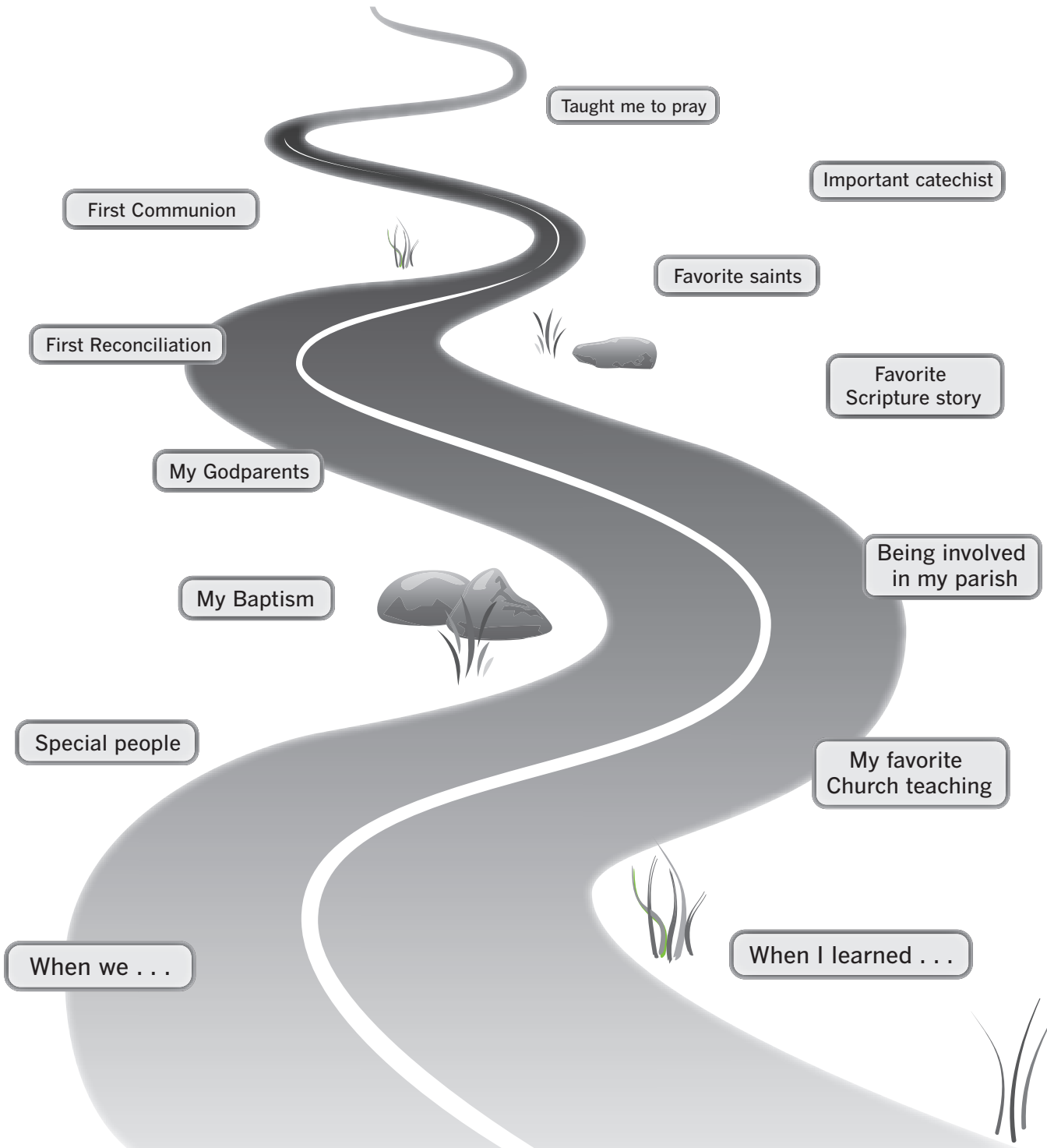
---



---

# My Journey of Faith

Read the paragraph about the Church on page 69. Think about how the Church has supported you in your own journey of faith. In or near the boxes below, write names, dates, or memories that are important in your journey of faith.



# Scripture Storyboards

Choose one of the following Scripture stories and do a storyboard or cartoon describing what would have happened if Jesus had not come upon the scene.

Zaccheus, a rich tax collector, had heard stories about Jesus.

The Samaritan woman draws water from the well.

Peter walks away from the high priest's courtyard.

# Feeding the Multitude

In the following table, list as many similarities as you can find between each Gospel passage and the other five passages. You do not need to repeat similarities

Matthew 14:13–21	Matthew 15:32–39	Mark 6:30	Mark 8:1–10	Luke 9:10–17	John 6:1–14

In the following table list as many differences as you can find between each Gospel passage and the other five passages. You do not need to repeat differences.

Matthew 14:13–21	Matthew 15:32–39	Mark 6:30	Mark 8:1–10	Luke 9:10–17	John 6:1–14