



Text Connections:

Grade 1 – Unit 4 Theme: The Church

Grade 2 – Unit 4 Theme: The Church

Summary: A Chinese American child fears that the food her parents are preparing to sell on the Fourth of July will not be eaten.

Background for Teacher: This book works well with lessons on acceptance, celebrations, family, community and cultural diversity.

Initiating Activities

1. Ask students why the 4th of July is a holiday in the United States.
2. Ask how they celebrate the 4th of July.
3. Discuss what the word immigrant means. Ask if any students in the class or their parents were born in another country. If yes, locate countries on a map.

Critical and Creative Thinking

1. Where were the girl's parents born?
2. What type of work does the family do?
3. Why was the girl afraid no one would buy the food?
4. What is your favorite part of 4th of July celebrations?

Responses:

1. Make a Chinese lantern. Instruct students to draw pictures of the 4th of July on a sheet of construction paper. Then tell them to fold the paper in half. Demonstrate how to cut from the fold to approximately 1" of the outside edge. Open and staple at the top and bottom to form a lantern. Add a strip of paper at the top for a handle.
2. Discuss with students the many gifts God has given each of them. Give some examples by naming some of the gifts you see in them. Give each student a piece of wrapping paper in assorted sizes and instruct them to write on the back of the paper one or more gifts God has given them. Collect the papers and glue them onto a sheet of poster board wrapping-side out with the heading "Our Gifted Class".